HKBK College of Engineering, Bangalore.
Department of Information Science and Engineering
A Report on Industrial Visit to Infosys Ltd at Mysore on 13th November 2018

As part of Industry- Academia program, a visit to Infosys Limited, Mysore DC was arranged for HKBKCE student by Information Science and Engineering Department. Around 153 students (CSE – 59, ECE - 46 and ISE - 48) with three department HOD's **Dr. Syed Mustafa,Prof, Dr. Loganathan R and Prof. Hussain Ahmed.** six faculty members **(Prof. Sharavana .K, Prof. Farnaz Khatoon, Prof. Preethi M, Prof.Juveriya Afreen, Prof Zahira, Prof. Shireen Fathima,Prof.Jobin Thomas)** had visited Infosys campus.

All the registered campus connect program students and staff assembled at the college and left the college premises by 6.30 AM and reached Infosys, Mysore by 12 PM. Mr. Veerayya, ETA staff, Infosys, guided all the participants from entrance – GATE #2, Infosys ,Mysore.

Session 11.00 AM TO 12.30 PM

The session was conducted by Mr **Shyam Sundar M.G. Senior Lead Principal and Head CIS Academy, ETA (Education, Training and Assessment), TAFF**, Infosys limited. The presentation was about the growth of Infosys limited. Since its inception and the speaker spoke about the working of typical IT company and emphasized how important assets in an employee for the IT Company and importance of online courses with the career guidance and also spoke about difference between the FP4.0 and FP5.0. He guided students as to how to upgrade their knowledge technically .Languages that are important in present era. He told that to get placed students should have good knowledge about any applications in depth. Motivational video was displayed to encourage students.

Post lunch under guidance of Mr. Veerayya, all the participants were taken to campus visit. The visit came to an end after accomplishing the exit formalities and left Infosys limited around 4.30 PM and reached college premises safely by 9.30 PM. Overall it was a great learning experience. The visit was indeed a highly educative one.