

HKBK COLLEGE OF ENGINEERING **26**
YEARS OF EXCELLENCE
Nagawara, Opp. Manyata Tech Park
Bangalore - 45



**Academic Year
2021-22**

**Feedback Analysis and Action Taken
Report**



Internal Quality Assurance Cell (IQAC) **Academic Year: 2021-22**

Consolidated Feedback Analysis and Action Taken Report

The Internal Quality Assurance Cell has developed feedback mechanism for various stakeholders (Student/Teacher/Employer/Alumni) of the institute. Accordingly, the various departments in the campus collect feedback at the end of every academic year from various stakeholders. The feedback is analyzed and the IQAC will initiate appropriate action. The consolidated feedback analysis and action taken from various stakeholder is as follows:

Sl. No.	Stake Holder	Questions and Analysis
1	Student	<ol style="list-style-type: none">1. How do you rate the content of course in relevance with the modules?2. How do you rate your courses studied till now have prepared you to face the professional challenges?3. How do you rate the relevance of the Text books and reference books with respect to the courses?4. How do you rate the magnitude of the syllabus in terms of load on the student?5. How do you rate the usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives?
2	Alumni	<ol style="list-style-type: none">1. How do you rate the syllabus to impart value-based learning in terms of skills, concepts, knowledge and critical thinking in students?2. How do you rate the clarity of Learning objectives/outcome and to attain?3. How do you rate the design of the courses to encourage/motivate self-learning?4. How do you rate the competency of the syllabus to enhance professional skills?5. How do you rate the Effectiveness of curriculum in attaining communication skills and social responsibility?
3	Teachers	<ol style="list-style-type: none">1. How do you rate the syllabus to bridge the gap between Theory and Practical?2. How do you rate the sufficiency of time for completion of syllabus?3. How do you rate the design of the curriculum in support for achieving employability?4. How do you rate the clarity of Learning objectives/outcome and to attain?5. How do you rate the curriculum to address and includes the current and the future socio-economic needs?
4	Employer	<ol style="list-style-type: none">1. How do you rate relevance of the courses in relation to the program?2. How do you rate the adequacy of the courses related to industry that are included in the program?3. How do you rate the experiments in terms of their relevance to the real-time application?4. How do you rate the relevance of current curriculum for employability?5. How do you rate the curriculum to promote leadership qualities, team work, ethics, and innovation?

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Students Feedback on Curriculum

Q1	How do you rate the content of course in relevance with the modules?
Q2	How do you rate your courses studied till now have prepared you to face the professional challenges?
Q3	How do you rate the relevance of the Text books and reference books with respect to the courses?
Q4	How do you rate the magnitude of the syllabus in terms of load on the student?
Q5	How do you rate the usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives

Rubrics	Excellent: 4	Good: 3	Average: 2	Poor: 1
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	Excellent	Good	Average	Poor	Total
Q1	143	205	29	8	385
Q2	83	181	94	27	385
Q3	105	180	83	17	385
Q4	103	165	81	36	385
Q5	116	175	72	22	385

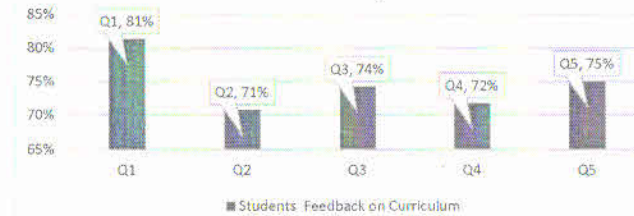
	Excellent	Good	Average	Poor
Q1	37%	53%	8%	2%
Q2	22%	47%	24%	7%
Q3	27%	47%	22%	4%
Q4	27%	43%	21%	9%
Q5	30%	45%	19%	6%

Question	Total	Value	Feedback
Q1	385	1253	81%
Q2	385	1090	71%
Q3	385	1143	74%
Q4	385	1105	72%
Q5	385	1155	75%

	Excellent	Good	Average	Poor
Q1	37%	53%	8%	2%

	Excellent	Good	Average	Poor
Q2	22%	47%	24%	7%

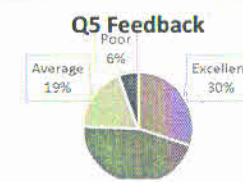
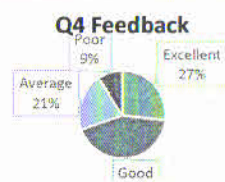
Analysis of student Feed back on Syllabus



	Excellent	Good	Average	Poor
Q3	27%	47%	22%	4%

	Excellent	Good	Average	Poor
Q4	27%	43%	21%	9%

	Excellent	Good	Average	Poor
Q5	30%	45%	19%	6%



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Teacher's Feedback on Curriculum

Q1	How do you rate the syllabus to bridge the gap between Theory and Practical?
Q2	How do you rate the sufficiency of time for completion of syllabus?
Q3	How do you rate the design of the curriculum in support for achieving employability?
Q4	How do you rate the clarity of Learning objectives/outcome and to attain?
Q5	How do you rate the curriculum to address and includes the current and the future socio-economic needs?

Rubrics	Excellent: 4	Good: 3	Average: 2	Poor: 1
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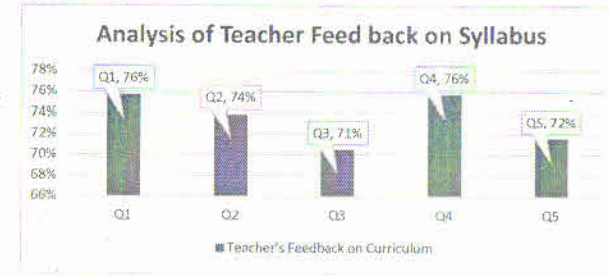
	Excellent	Good	Average	Poor	Total
Q1	21	35	7	4	67
Q2	18	34	12	3	67
Q3	14	35	13	5	67
Q4	19	35	13	0	67
Q5	13	38	13	3	67

	Excellent	Good	Average	Poor
Q1	31%	52%	10%	6%
Q2	27%	51%	18%	4%
Q3	21%	52%	19%	7%
Q4	28%	52%	19%	0%
Q5	19%	57%	19%	4%

Question	Total	Value	Feedback
Q1	67	203	76%
Q2	67	198	74%
Q3	67	189	71%
Q4	67	203	76%
Q5	67	192	72%

	Excellent	Good	Average	Poor
Q1	31%	52%	10%	6%

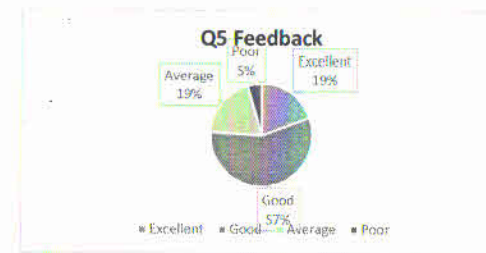
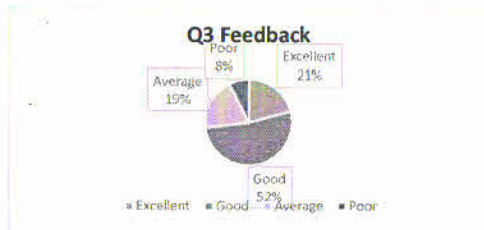
	Excellent	Good	Average	Poor
Q2	27%	51%	18%	4%



	Excellent	Good	Average	Poor
Q3	21%	52%	19%	7%

	Excellent	Good	Average	Poor
Q4	28%	52%	19%	0%

	Excellent	Good	Average	Poor
Q5	19%	57%	19%	4%



Alumni Feedback on Curriculum

Q1	How do you rate the syllabus to impart value-based learning in terms of skills, concepts, knowledge and critical thinking in students?
Q2	How do you rate the clarity of Learning objectives/outcome and to attain?
Q3	How do you rate the design of the courses to encourage/motivate self-learning?
Q4	How do you rate the competency of the syllabus to enhance professional skills?
Q5	How do you rate the Effectiveness of curriculum in attaining communication skills and social responsibility?

Rubrics	Excellent: 4	Good: 3	Average: 2	Poor: 1
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	Excellent	Good	Average	Poor	Total
Q1	33	34	7	0	74
Q2	32	33	9	0	74
Q3	33	27	12	2	74
Q4	31	29	14	0	74
Q5	34	30	9	1	74

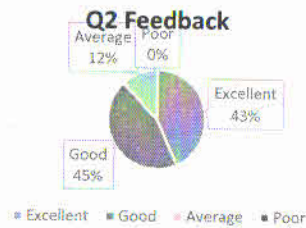
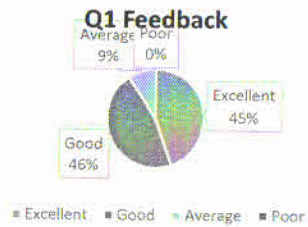
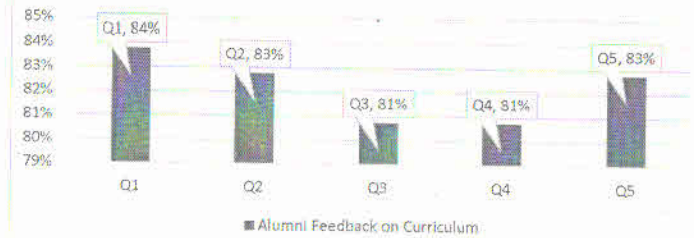
	Excellent	Good	Average	Poor
Q1	45%	46%	9%	0%
Q2	43%	45%	12%	0%
Q3	45%	36%	16%	3%
Q4	42%	39%	19%	0%
Q5	46%	41%	12%	1%

Question	Total	Value	Feedback
Q1	74	248	84%
Q2	74	245	83%
Q3	74	239	81%
Q4	74	239	81%
Q5	74	245	83%

	Excellent	Good	Average	Poor
Q1	45%	46%	9%	0%

	Excellent	Good	Average	Poor
Q2	43%	45%	12%	0%

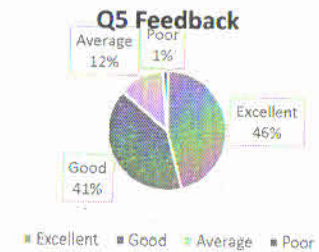
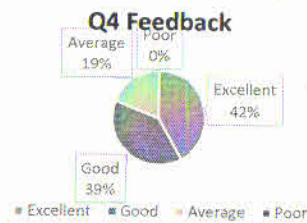
Analysis of Alumni Feed back on Syllabus



	Excellent	Good	Average	Poor
Q3	45%	36%	16%	3%

	Excellent	Good	Average	Poor
Q4	42%	39%	19%	0%

	Excellent	Good	Average	Poor
Q5	46%	41%	12%	1%



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Employer's Feedback on Curriculum

Q1	How do you rate relevance of the courses in relation to the program?
Q2	How do you rate the adequacy of the courses related to industry that are included in the program?
Q3	How do you rate the design of the courses to encourage/motivate self-learning?
Q4	How do you rate the relevance of current curriculum for employability?
Q5	How do you rate the curriculum to promote leadership qualities, team work, ethics, and innovation?

Rubrics	Excellent: 4	Good: 3	Average: 2	Poor: 1
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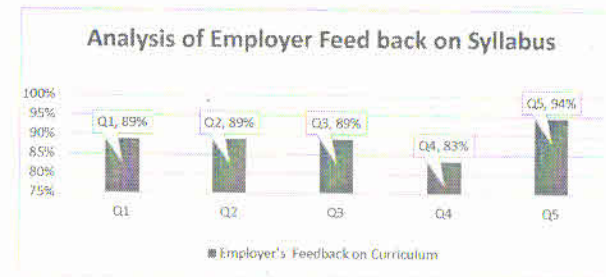
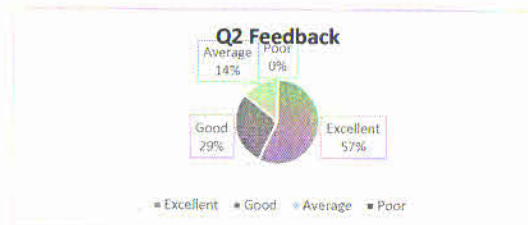
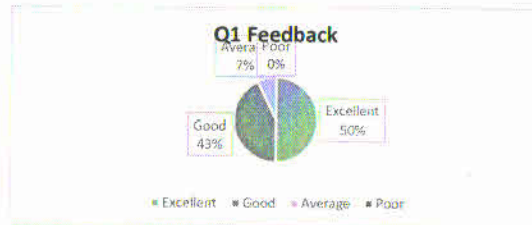
	Excellent	Good	Average	Poor	Total
Q1	7	6	1	0	14
Q2	8	4	2	0	14
Q3	7	4	2	0	13
Q4	6	5	3	0	14
Q5	10	2	2	0	14

	Excellent	Good	Average	Poor
Q1	50%	43%	7%	0%
Q2	57%	29%	14%	0%
Q3	54%	31%	15%	0%
Q4	43%	36%	21%	0%
Q5	71%	14%	14%	0%

Question	Total	Value	Feedback
Q1	9	32	89%
Q2	9	32	89%
Q3	9	32	89%
Q4	9	30	83%
Q5	9	34	94%

	Excellent	Good	Average	Poor
Q1	50%	43%	7%	0%

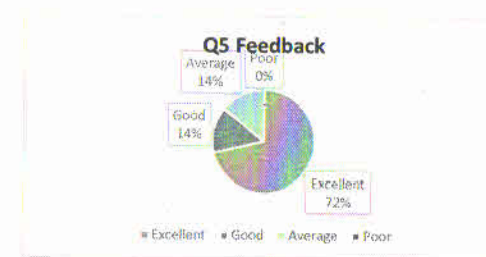
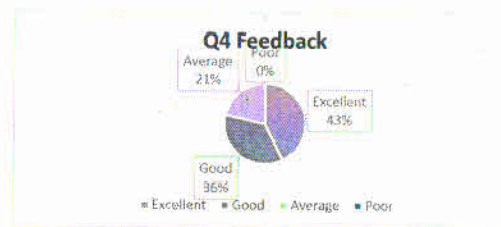
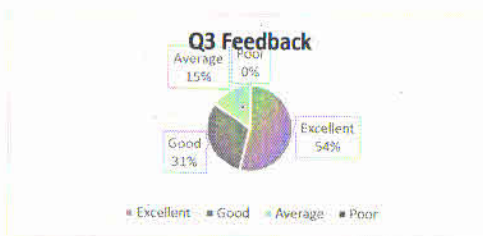
	Excellent	Good	Average	Poor
Q2	57%	29%	14%	0%



	Excellent	Good	Average	Poor
Q3	54%	31%	15%	0%

	Excellent	Good	Average	Poor
Q4	43%	36%	21%	0%

	Excellent	Good	Average	Poor
Q5	71%	14%	14%	0%





Action Taken Report

The suggestions received through the feedback are promptly discussed by IQAC members. Since the institution is an affiliated college, it has to follow the curriculum formulated by the university. Many effective suggestions have been put forwarded to improve the curriculum delivery at institution.

Sl. No.	Particular	Action Taken
1	Students provided suggestions on magnitude of the syllabus in terms of load on the student and to face the professional challenges.	On the basis of Feedback given by the students, IQAC has advised <ol style="list-style-type: none">1. To conduct workshops on time management and stress management.2. To organize Mock Interview Sessions and Technical Training by all the departments in coordination with Training and Placement Department.3. To acquire the books required for the new courses introduced in the curriculum and made available to the students.
2	Teachers suggested on the design of the curriculum in support for achieving employability and for the current and the future socio-economic needs	On the basis of Feedback given by the Teachers, IQAC has advised <ol style="list-style-type: none">1. To increase the no. of value-added courses and guest lectures by the respective departments.2. To conduct the programs in-collaboration with the local NGO's along with the students to work on socio-economic needs.
3	Employers suggested that they should improve current curriculum to improve employability.	On the basis of Feedback given by the Employers, IQAC has advised <ol style="list-style-type: none">1. To urge the students to register for the NPTEL courses and other MOOC Certifications. This would help students to get credits to aim for honors degree in engineering.

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