

HKBK College of Engineering
Nagawara, Opp. Manyata Tech Park
Bangalore - 45



Feedback Analysis and Action Taken
Report

Internal Quality Assurance Cell (IQAC)
Academic Year: 2020-21

HKBK College of Engineering

Alumni Feedback on Curriculum

Q1	How do you rate the syllabus to impart value-based learning in terms of skills, concepts, knowledge and critical thinking in students?
Q2	How do you rate the clarity of Learning objectives/outcome and to attain?
Q3	How do you rate the design of the courses to encourage/motivate self-learning?
Q4	How do you rate the competency of the syllabus to enhance professional skills?
Q5	How do you rate the Effectiveness of curriculum in attaining communication skills and social responsibility?

Rubrics	Excellent: 4	Good: 3	Average: 2	Poor: 1
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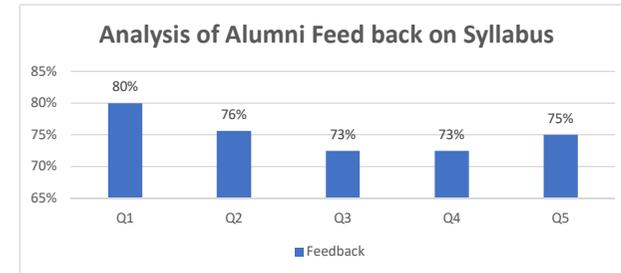
	Excellent	Good	Average	Poor	Total
Q1	12	24	4	0	40
Q2	9	23	8	0	40
Q3	5	26	9	0	40
Q4	10	16	14	0	40
Q5	8	26	4	2	40

	Excellent	Good	Average	Poor
Q1	30%	60%	10%	0%
Q2	23%	58%	20%	0%
Q3	13%	65%	23%	0%
Q4	25%	40%	35%	0%
Q5	20%	65%	10%	5%

Question	Total	Value	Feedback
Q1	40	128	80%
Q2	40	121	76%
Q3	40	116	73%
Q4	40	116	73%
Q5	40	120	75%

	Excellent	Good	Average	Poor
Q1	30%	60%	10%	0%

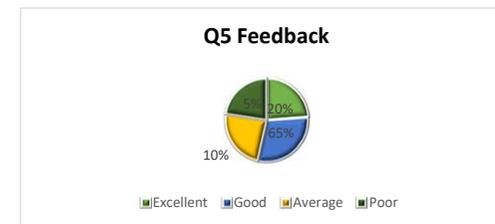
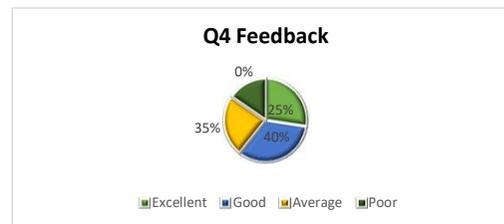
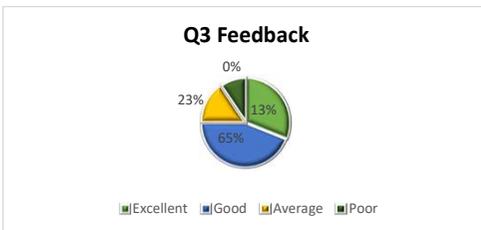
	Excellent	Good	Average	Poor
Q2	23%	58%	20%	0%



	Excellent	Good	Average	Poor
Q3	13%	65%	23%	0%

	Excellent	Good	Average	Poor
Q4	25%	40%	35%	0%

	Excellent	Good	Average	Poor
Q5	20%	65%	10%	5%



HKBK College of Engineering

Employer's Feedback on Curriculum

Q1	How do you rate relevance of the courses in relation to the program?
Q2	How do you rate the adequacy of the courses related to industry that are included in the program?
Q3	How do you rate the design of the courses to encourage/motivate self-learning?
Q4	How do you rate the relevance of current curriculum for employability?
Q5	How do you rate the curriculum to promote leadership qualities, team work, ethics, and innovation?

Rubrics	Excellent: 4	Good: 3	Average: 2	Poor: 1
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	Excellent	Good	Average	Poor	Total
Q1	2	10	2	0	14
Q2	2	5	6	1	14
Q3	2	5	7	0	14
Q4	3	2	9	0	14
Q5	3	11	0	0	14

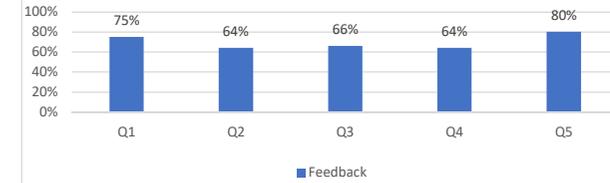
	Excellent	Good	Average	Poor
Q1	14%	71%	14%	0%
Q2	14%	36%	43%	7%
Q3	14%	36%	50%	0%
Q4	21%	14%	64%	0%
Q5	21%	79%	0%	0%

Question	Total	Value	Feedback
Q1	14	42	75%
Q2	14	36	64%
Q3	14	37	66%
Q4	14	36	64%
Q5	14	45	80%

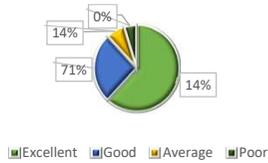
	Excellent	Good	Average	Poor
Q1	14%	71%	14%	0%

	Excellent	Good	Average	Poor
Q2	14%	36%	43%	7%

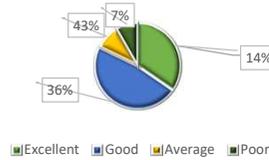
Analysis of Employer Feed back on Syllabus



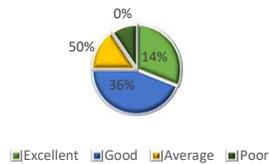
Q1 Feedback



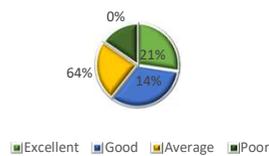
Q2 Feedback



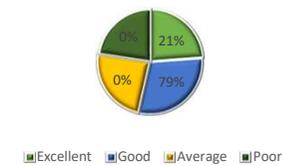
Q3 Feedback



Q4 Feedback



Q5 Feedback



	Excellent	Good	Average	Poor
Q3	14%	36%	50%	0%

	Excellent	Good	Average	Poor
Q4	21%	14%	64%	0%

	Excellent	Good	Average	Poor
Q5	21%	79%	0%	0%

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Students Feedback on Curriculum

Q1	How do you rate the content of course in relevance with the modules?
Q2	How do you rate your courses studied till now have prepared you to face the professional challenges?
Q3	How do you rate the relevance of the Text books and reference books with respect to the courses?
Q4	How do you rate the magnitude of the syllabus in terms of load on the student?
Q5	How do you rate the usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives

Rubrics	Excellent: 4	Good:3	Average: 2	Poor: 1
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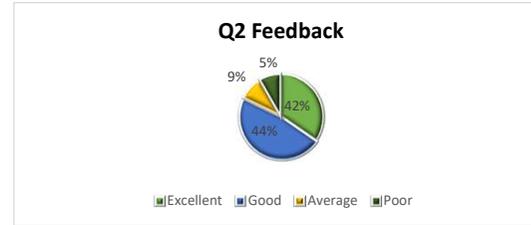
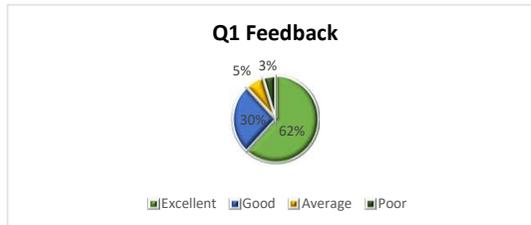
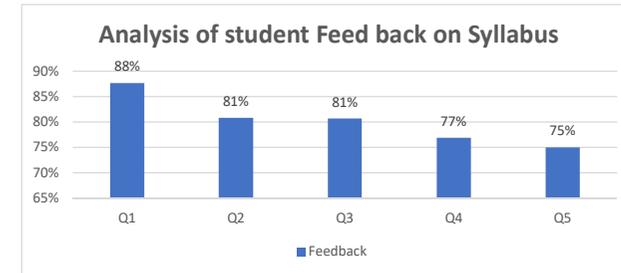
	Excellent	Good	Average	Poor	Total
Q1	240	117	21	11	389
Q2	163	173	34	19	389
Q3	172	155	40	22	389
Q4	149	153	54	33	389
Q5	150	134	60	45	389

	Excellent	Good	Average	Poor
Q1	62%	30%	5%	3%
Q2	42%	44%	9%	5%
Q3	44%	40%	10%	6%
Q4	38%	39%	14%	8%
Q5	39%	34%	15%	12%

Question	Total	Value	Feedback
Q1	389	1364	88%
Q2	389	1258	81%
Q3	389	1255	81%
Q4	389	1196	77%
Q5	389	1167	75%

	Excellent	Good	Average	Poor
Q1	62%	30%	5%	3%

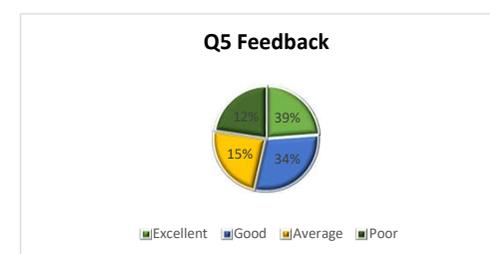
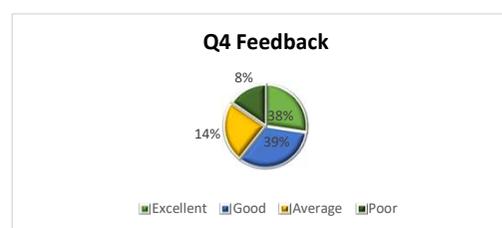
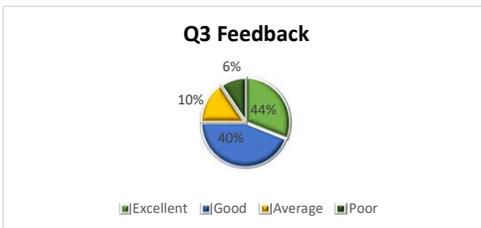
	Excellent	Good	Average	Poor
Q2	42%	44%	9%	5%



	Excellent	Good	Average	Poor
Q3	44%	40%	10%	6%

	Excellent	Good	Average	Poor
Q4	38%	39%	14%	8%

	Excellent	Good	Average	Poor
Q5	39%	34%	15%	12%



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Teacher's Feedback on Curriculum

Q1	How do you rate the syllabus to bridge the gap between Theory and Practical?
Q2	How do you rate the sufficiency of time for completion of syllabus?
Q3	How do you rate the design of the curriculum in support for achieving employability?
Q4	How do you rate the clarity of Learning objectives/outcome and to attain?
Q5	How do you rate the curriculum to address and includes the current and the future socio-economic needs?

Rubrics	Excellent: 4	Good: 3	Average: 2	Poor: 1
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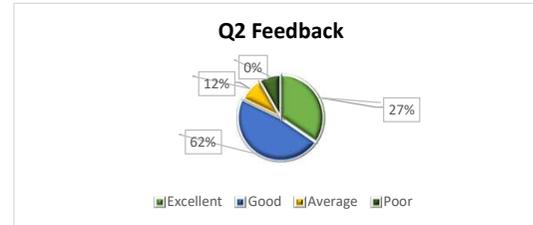
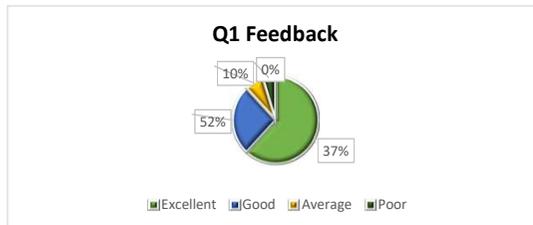
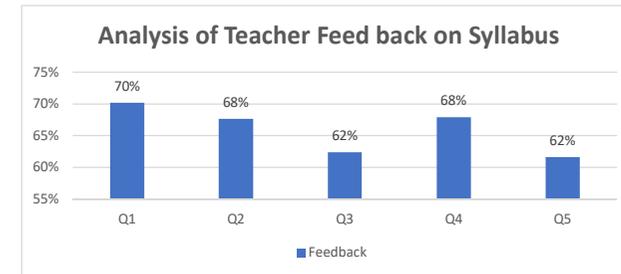
	Excellent	Good	Average	Poor	Total
Q1	32	45	9	0	86
Q2	23	53	10	0	86
Q3	21	42	17	6	86
Q4	27	47	12	0	86
Q5	16	43	25	2	86

	Excellent	Good	Average	Poor
Q1	37%	52%	10%	0%
Q2	27%	62%	12%	0%
Q3	24%	49%	20%	7%
Q4	31%	55%	14%	0%
Q5	19%	50%	29%	2%

Question	Total	Value	Feedback
Q1	99	278	70%
Q2	99	268	68%
Q3	99	247	62%
Q4	99	269	68%
Q5	99	244	62%

	Excellent	Good	Average	Poor
Q1	37%	52%	10%	0%

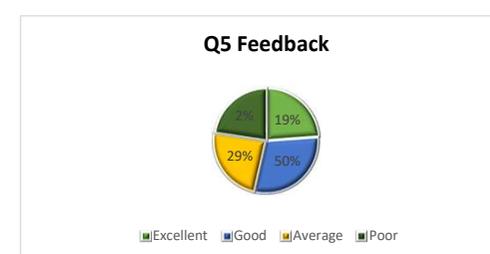
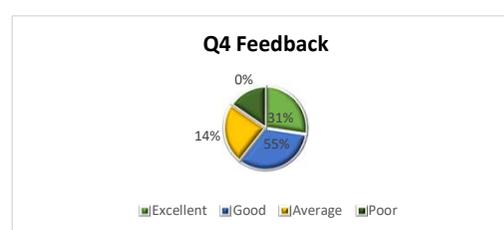
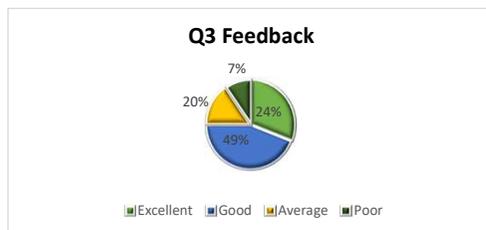
	Excellent	Good	Average	Poor
Q2	27%	62%	12%	0%



	Excellent	Good	Average	Poor
Q3	24%	49%	20%	7%

	Excellent	Good	Average	Poor
Q4	31%	55%	14%	0%

	Excellent	Good	Average	Poor
Q5	19%	50%	29%	2%





Consolidated Feedback Analysis and Action Taken Report (Academic Year: 2020-21)

The Internal Quality Assurance Cell has developed feedback mechanism for various stakeholders (Student/Teacher/Employer/Alumni) of the institute. Accordingly, the various departments in the campus collect feedback at the end of every academic year from various stakeholders. The feedback is analyzed and the IQAC will initiate appropriate action. The consolidated feedback analysis and action taken from various stakeholder is as follows:

Sr. No.	Stake Holder	Questions and Analysis
1	Student	<ol style="list-style-type: none">1. How do you rate the content of course in relevance with the modules?2. How do you rate your courses studied till now have prepared you to face the professional challenges?3. How do you rate the relevance of the Text books and reference books with respect to the courses?4. How do you rate the magnitude of the syllabus in terms of load on the student?5. How do you rate the usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives?
2	Alumni	<ol style="list-style-type: none">1. How do you rate the syllabus to impart value-based learning in terms of skills, concepts, knowledge and critical thinking in students?2. How do you rate the clarity of Learning objectives/outcome and to attain?3. How do you rate the design of the courses to encourage/motivate self-learning?4. How do you rate the competency of the syllabus to enhance professional skills?5. How do you rate the Effectiveness of curriculum in attaining communication skills and social responsibility?
3	Teachers	<ol style="list-style-type: none">1. How do you rate the syllabus to bridge the gap between Theory and Practical?2. How do you rate the sufficiency of time for completion of syllabus?



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		<ol style="list-style-type: none">4. How do you rate the clarity of Learning objectives/outcome and to attain?5. How do you rate the curriculum to address and includes the current and the future socio-economic needs?
4	Employer	<ol style="list-style-type: none">1. How do you rate relevance of the courses in relation to the program?2. How do you rate the adequacy of the courses related to industry that are included in the program?3. How do you rate the experiments in terms of their relevance to the real-time application?4. How do you rate the relevance of current curriculum for employability?5. How do you rate the curriculum to promote leadership qualities, team work, ethics, and innovation?

Action Taken Report

The suggestions received through the feedback are promptly communicated to the members of various Boards of Studies and committees. Since the institution is an affiliated college it has to follow the syllabus formulated by the university. Many effective suggestions have been put forwarded to improve the curriculum.

Sl. No.	Particular	Action Taken
1	Students provided suggestions on teaching-learning.	On the basis of Feedback given by the students it was decided to make the teaching more practical based. All departments were asked to design their knowledge imparting method in such a way that its imparting method goes beyond lecture method.
2	Employers suggested that they should be imparted training on facing Job Interviews specifically for Campus Recruitment Drive	Mock Interview Sessions and Technical Training were conducted by almost all the departments in coordination with Placement Department
3	Exposure to latest developments and advances should be known to the students	Experts were invited to share their Knowledge to our faculty and students. This helped them to interact with the resource persons and was motivated to do higher studies and take up jobs which has challenging future ahead.

Hussain Ahmed
IQAC HEAD

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